

## Make your end-of-year summative feedback more meaningful for ESOL students.






### Useful phrases for giving feedback include:

<b>Useful verbs:</b> try, help, write, read, answer, ask, pronounce, use, check, answer, do, make, show, focus, understand, speak, tell, attend, support, search, listen, complete, know, wait, google, copy, follow, ...	<b>Useful adjectives / adverbs:</b> definitely, absolutely, certainly, fantastic, confident, important, excellent, better, carefully, impressive, great, very good, easy, easily, significantly, clear, clearly, independent, independently, active, actively, eager, eagerly, accurate, quickly, interesting, ...	<b>Self-assessment questions:</b> <ul style="list-style-type: none"><li>• How did you feel about ...? Why?</li><li>• What do you think about ...?</li><li>• Is ... easy or difficult?</li><li>• How do you think you have done/are doing?</li><li>• What can you do to be better/to improve?</li></ul>
<b>Positive feedback phrases:</b> <ul style="list-style-type: none"><li>• You scored ... out of ... points.</li><li>• It's ... %.</li><li>• I noticed that when you ..., you ... .</li><li>• I really liked ... and ... .</li><li>• You started using ... – this is very ... .</li><li>• You stopped ... .</li><li>• Before you didn't ..., now you use ... most of the time/more often.</li></ul>	<b>Showing empathy:</b> <ul style="list-style-type: none"><li>• I know you ... but ... .</li><li>• I understand that, but ... .</li><li>• I had a similar problem but ... .</li><li>• Unfortunately, you don't/didn't ....</li><li>• This must be very ... to you.</li><li>• I understand.</li><li>• I know how you feel.</li><li>• I am/feel ... .</li></ul>	<b>Phrases suggesting more practice:</b> <ul style="list-style-type: none"><li>• In the future, you may want/need to ... .</li><li>• I suggest ... .</li><li>• I recommend ... .</li><li>• I think you should/need to ... .</li><li>• Please, continue practising ... .</li><li>• Start ... .</li></ul>

<ul style="list-style-type: none"> <li>• ... was done really well.</li> <li>• You always ..., this is ... .</li> <li>• The way you did ... was really good.</li> <li>• You continue ... , this is ... .</li> <li>• You tried ... .</li> <li>• ... - you don't have this problem any more.</li> <li>• ... is correct.</li> <li>• You remember/know ... now.</li> <li>• You use ... correctly.</li> <li>• You ... more in class / when ... .</li> <li>• You are confident about ... .</li> <li>• This is a very good example / idea.</li> <li>• ... improved.</li> </ul>		<ul style="list-style-type: none"> <li>• You can try ... .</li> <li>• You should do this differently: ... .</li> <li>• Why don't you ...?</li> <li>• ... can help you.</li> <li>• All you need to do is to just ... .</li> <li>• Next, you should ... .</li> <li>• You need to practise ... more.</li> <li>• Please remember about ... .</li> <li>• A simple way / method to change it will be to ... .</li> <li>• Let me see what I can do to help you out.</li> <li>• I can email/give you some extra practice.</li> </ul>
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Make your end-of-year summative feedback more meaningful for pre-entry/beginner level ESOL students.

SMART GOAL:							    
	Month:						

Make your end-of-year summative feedback more meaningful for pre-entry/beginner level ESOL students.

Months from: \_\_\_\_\_ to: \_\_\_\_\_

SMART GOALS	Very good	Good	OK	Not good	More practice
	Why?				
1.					
2.					
3.	